Using Facebook for teaching and learning in Schools Tshillidzi Tshiredo

Introduction

 Long time ago even before technologies, social networking platforms and mobile devices, Dewey, J.(1859-1952) stated that "We do not learn from our experiences, we learn from processing our experiences', for centuries this has been proven to be true, and now in this digital age that has offered us easy and open access to a wealth of information via technological innovation such as the internet, mobile technologies and applications, social networking platforms etc. all of these have simplified the way we learn and has made the processing of our experiences much easier than ever before. Throughout history educational institutions have existed to create an educated, bettered society; however, in today's society it would seem that educational institutions are being educated by society on the use of technologies and social networking platforms.

Introduction

- This paper identifies the affordance of Facebook(fb) in assisting teaching and learning.
- Today's mobile technologies offer anywhere, instant on-demand educational information and 24 hour access to student peers around the world.
- Teachers and learners found new ways to collaborate, communicate and interact with fb, mobile applications (apps) that enable groups to move past their usual ways of working together, and foster community-based-learning.

Facebook and Mobile learning

- mobile phones are getting more sophisticated and have more applications than ever before, they are making learning 'on the go' a reality and applications such as Facebook are emerging in education (Khaddage and Bray 2011)
- There are more than twenty two privacy settings on Facebook mobile app that students are able to change so that they can keep their private information safe, this would make Facebook mobile app a safe and secure environment

Several hypotheses regarding the uses of Facebook have been proposed by different researchers in a number of disciplines.

- This presentation will focus on Facebook affordances that could Enhance teaching and learning in schools
- •To do this, it is assumed that the participative approach will serve the purpose.

Have you ever used Facebook?

- 1. Yes
- 2. No



Facebook as a social networking tool

Which of these things can you do?

- A. Create a profile
- **B.** Make friends
- C. Post comments on a wall/Timeline and respond to those of others.
- D. Chat to friends
- E. Send a private message to a friend
- F. Upload pictures, videos
- G. Uploading files through third part applications: Drop box or Google Drive



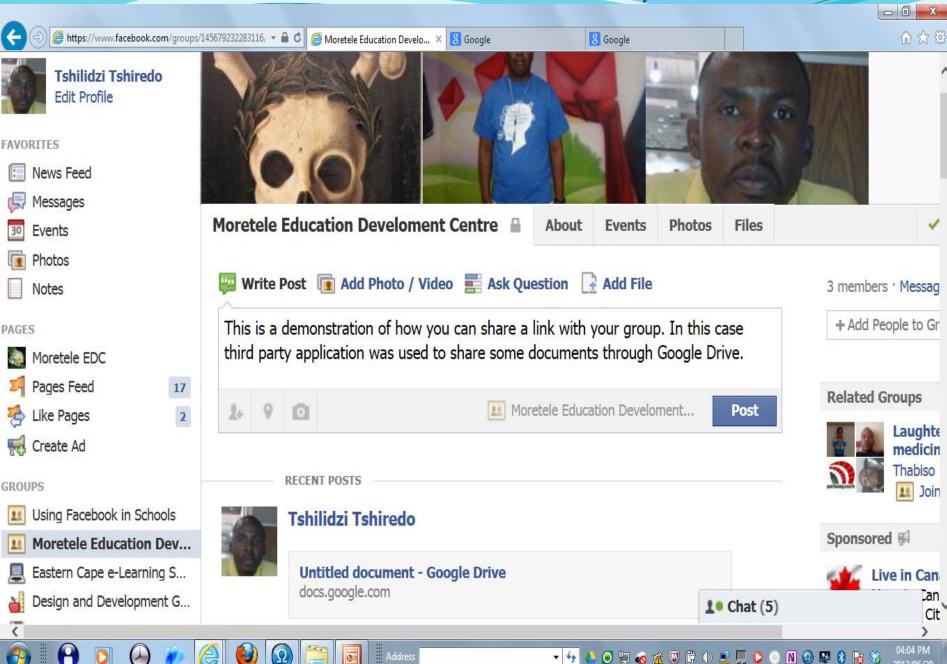
Facebook as a social networking tool

Which of these things can you do?

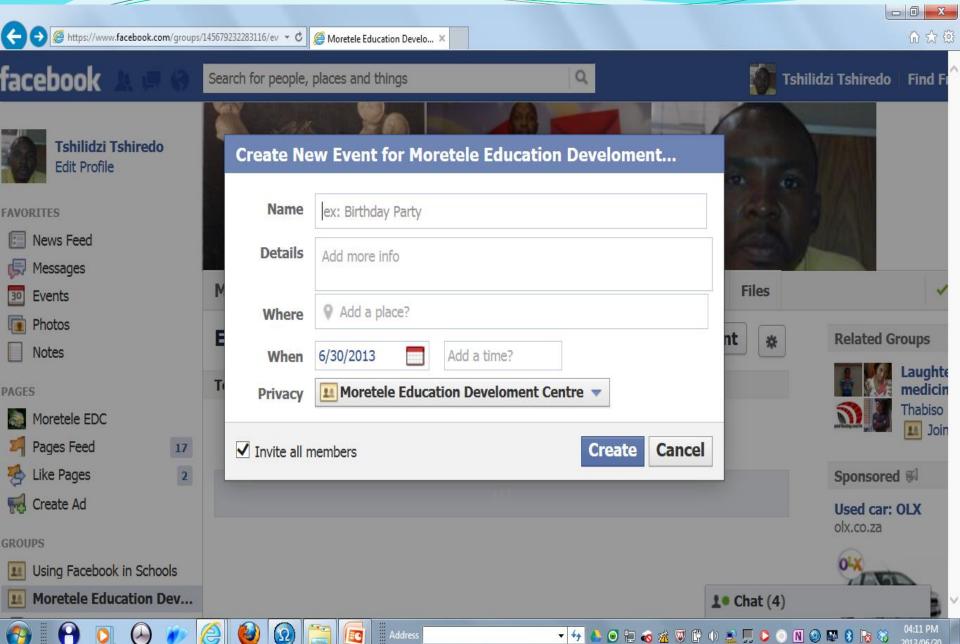
- G. A. Provide a link to a website
- H. Create an event
- Create Doc for collaboration
- J. Create Group
- K. Create group email
- L. Use Notes
- M. Tag



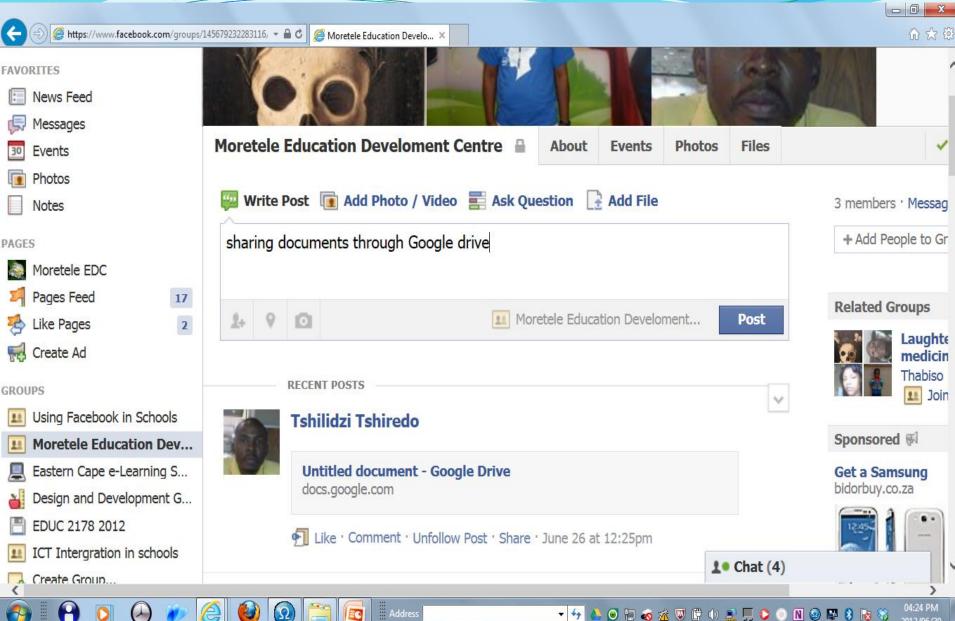
Demonstration on how to create a link on your Timeline



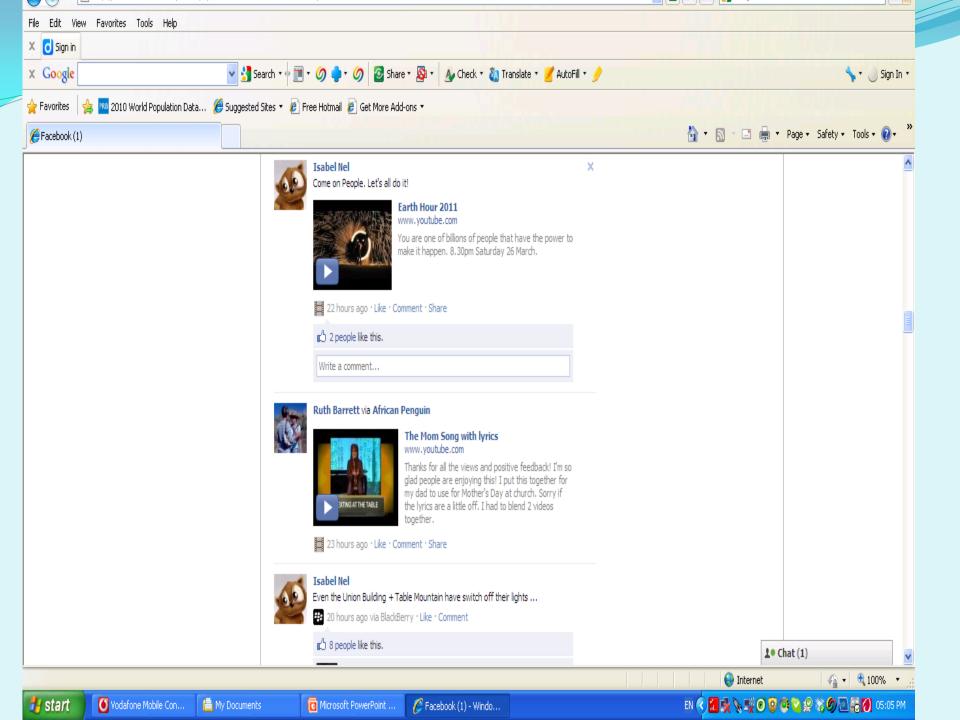
Create an event



Sharing documents through Google Drive







Why do people join Facebook?

- A. To keep in touch with people they know
- B. To share their ideas and opinions
- C. To share information verbally and visually
- D. To stay connected

Demonstration of using fb to keep in touch with people i know _ 0 X f http://www.facebook.com/tshilidzi.tshiredo?sk=info& 🔻 🖒 X M fiona beal wants to share "Con... 📑 Messages Steadlife Stead Mwemba **Inbox** Other (2) + New Message ☆ Actions ▼ More ▼ Can You Handle Ext Q Search Conversation started Monday Murphy Mugabi Thu okey Steadlife Stead Mwemba ☐ 5:45pm Find A Wheelchair Thanx 4 accept me my bra. winfar.co.za Thulani Magubane Tue Tshilidzi Tshiredo ☐ 6:17pm Cool!Its on the third,all u... WINFAR Cool and keep well **SURGICAL** ✓ Seen Mon 6:19pm Roxo Gandhi Tue Hi! bra,its been a long ti... Facebook © 2013 Ntsieni Avhashoni Tue English (US) · Privacy Add Files Add Photos Reply Press Enter to send Steadlife Stead Mwe... Mon 1 Chat (1)

Can you think of any ways in which Facebook could be useful in teaching?

How many?



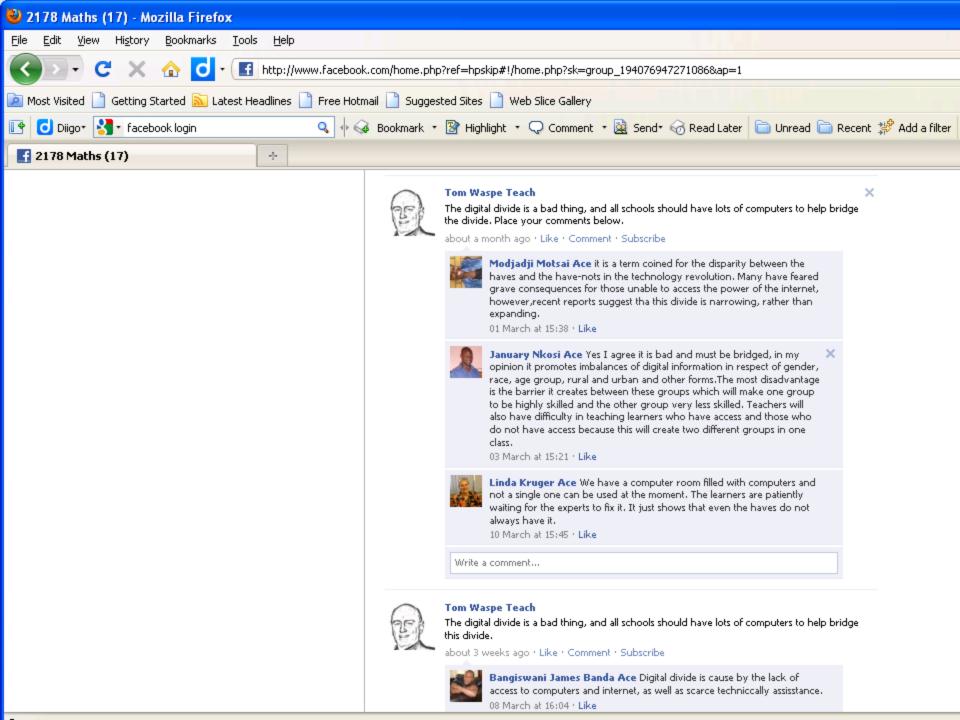
Can you think of any ways in which Facebook could be useful in teaching?

Why would it be useful?

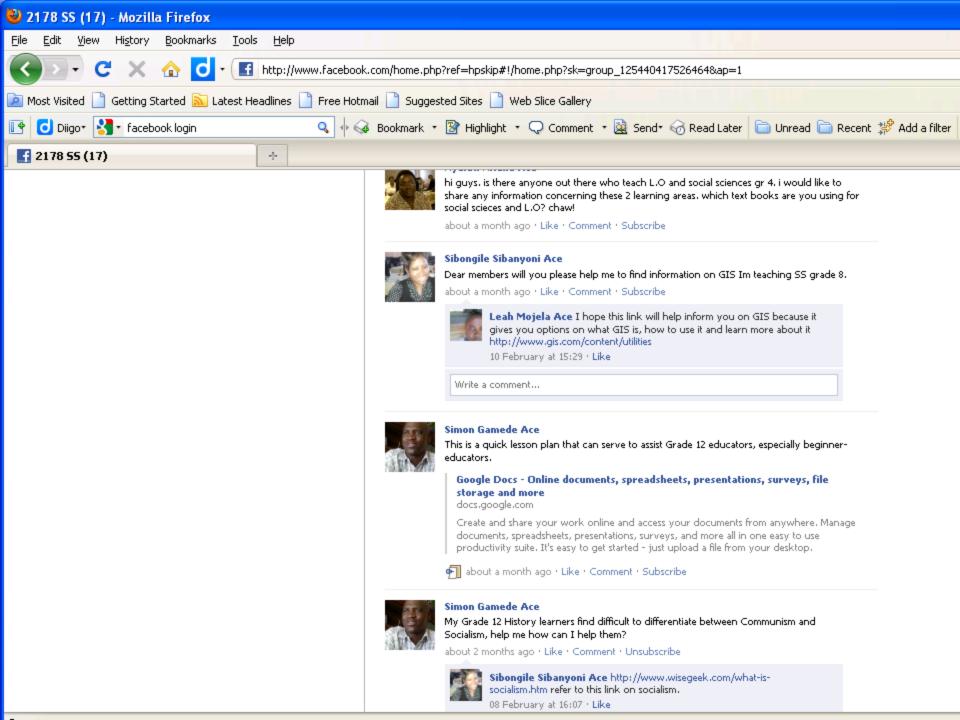


Some ways in which those fb features can be used

 Posing a problem statement/asking a question – and learners adding their ideas as comments



 You can ask learners to ask peers for help, and to help others – uploading their own resources, giving advice, providing links to useful websites



 You can comment on learners' contributions – giving feedback on their work

 You can also sent private messages to individuals Post links to documents and websites you want learners to read and engage with.

 You can also post notices and announcements to learners

Facebook groups

Allow people with a common interest to communicate as a group on Facebook

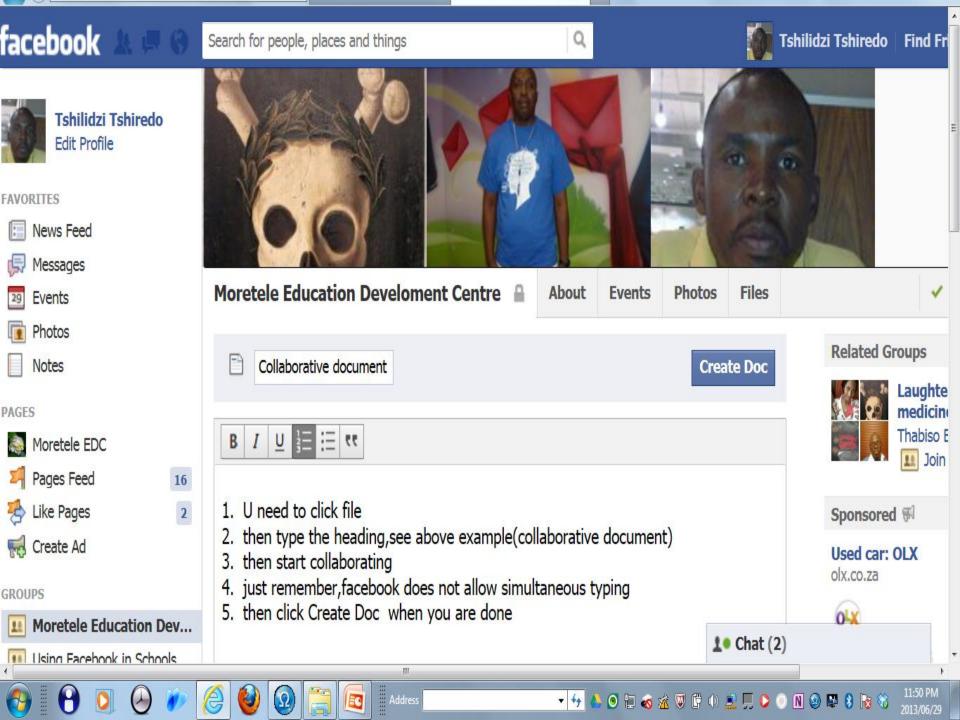
Groups

- Allow membership to be restricted
- Non-members can see who the members are
 - but not the content
- Members do not have to be 'friends'
- You can create a class group or subject group.

Groups

 Include Create Doc(which allow many people to collaborate on a document)

 It could be used for students to contribute to one piece of work from different perspectives

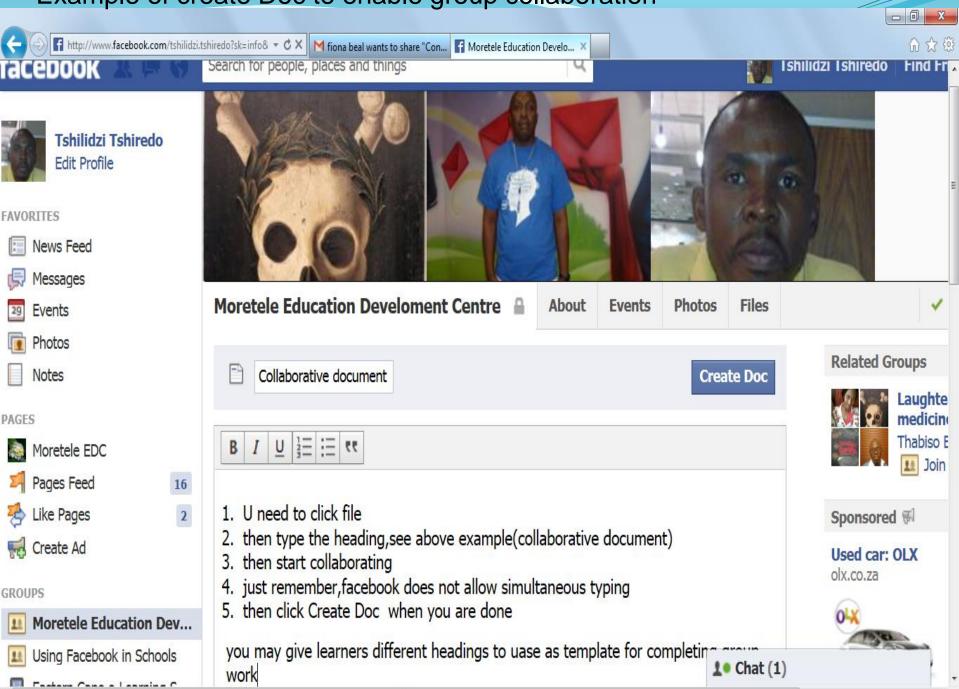


collaboration in group work

 Learners could work in groups, and contributes in various perspectives – pedagogical expert; technology expert; resources expert; planning expert.

 Then they could respond to the project question, using Doc Document and following the guidelines you have provided for them.

Example of create Doc to enable group collaboration

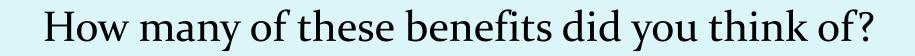


What are some of the benefits of using Facebook in these ways?

- Students enjoy it, and motivation increases somehow the same sort of work is more engaging when done online than on paper.
- Everyone seems to participate and contribute not only the usual confident class speakers.
- As a result, everyone gets to hear a wider range of views and information.
- The comments feature encourages learners to 'listen' to each other - to engage with what has been 'said' and respond to it

- Collaborative learning is enhanced; Doc Document feature works much like a wiki, allowing for a group to construct knowledge /information/responses etc collaboratively.
- Students tend to be supportive of one another on Facebook – and get to know each other better than they might in a big class – even if there they work in groups.
- Students begin to take more ownership of their learning – to ask more, comment more, contribute more

- Teachers can monitor progress, and give feedback on a very regular basis – on the wall, or via private messages
- Facebook provides a central place for making resources available – links to Google docs, websites and videos. Photos and video can be uploaded directly. So – in some ways, Facebook can operate a bit like a Learning Management System (LMS -like Ignite)
- Facebook is more clumsy to use than a LMS but has the advantage of being familiar to many learners – and socially desirable.



Thank you!